




Life in Year 4	Teams Meetings	Oxford Reading Buddy
<p>What would you like to know about life in Year 4?</p> <p>If you have any burning questions that you're itching to ask, please send your queries into the Year 3 email (see above.)</p> 	<p>I have scheduled Teams Meetings for groups of 10 children.</p> <p><b>Meeting 1</b> was on Wednesday 8<sup>th</sup> July 12:30 (Group 1 children.)</p> <p><b>Meeting 2</b> is on Monday 13<sup>th</sup> July 12:30 (Group 2 children.)</p> <p><b>Meeting 3</b> is on Tuesday 14<sup>th</sup> July 12:30 (Group 3 children.)</p> <p>Please refer to the 4C Teams page on Office 365 to see which group you are in. (Information for accessing this has been sent out to all parents.)</p> <p>NB: Anyone who missed Meeting 1 and would still like to join I will be arranging an extra meeting if requests are made.</p>	<p>Please continue to read your chosen texts and don't forget to <b>complete the quizzes on Oxford Reading Buddy.</b></p> <p><b><u>This Week's Reading Challenge:</u></b></p> <p>Choose either your favourite book or the book you are currently reading and think carefully about the setting. Where is it set? What are the main features of the setting? Is it indoors/outdoors? What is the terrain like? What is the weather like? How is the atmosphere created within the setting? Are there specific, story-related objects within the setting?</p> <p><b>Using some of these ideas, can you create a diorama of your favourite setting from your book? You can use a cereal box, a shoe box or any 3d structure to display your story setting.</b></p> <p>I can't wait to see your photos of your dioramas!</p>

Writing	TT Rock Stars	Creative Curriculum
<p>Thank you for your wonderful non-chronological reports about yourselves. You all sound amazing and I can't wait to get to know you.</p> <p>This week's writing task:</p>	<p>Who managed to beat Mrs Cotterill's score of 41?</p> <p>Well done to Darcee, Sushruth and Imran who were hot on her tail!</p> <p>Who fancies giving it another bash this week? I'm waiting...</p>	<p>Did you all guess our topic for the Autumn Term?</p> <p><b>Yes! It's the Saxons! (Ultimate Warriors – we are including the vicious Vikings in this time period too!)</b></p>

Create a poem to include thoughts and feelings about starting a new class or a new year group.

You can make it personal to your own feelings or you can be more general.

It can rhyme if you would like it to, but this is not essential.

The structure of the poem is completely up to you.

Here are some poem structures to choose from:

- narrative poem
- rhyming couplets AABB
- Alternate rhyming ABAB
- list poem
- shape poem
- acrostic
- limerick
- free verse

Good luck!



*Annabelle* asked an interesting question: Who was the ruler of England at the time of the Saxons? Well, this was open to debate...

Read through the Saxon Kings text (this has been uploaded to the 'files' tab on our Teams Office 365 page.) There is also a set of questions to complete.

After reading the text and answering the comprehension questions, do you have any more questions about rulers during the Saxon/Viking period? Or, can you find 5 interesting facts?

If so, send them in or ask on our Teams page.

### Maths

**By the end of Year 4, you will need to know ALL of your times tables up to 12x12.**

**So let's get a head start!**

**I have uploaded a Saxon themed times table activity pack on to the 4C Teams Office 365 page under the 'files' tab.**



Don't forget to check the White Rose Year 3 Home Learning for this week's activities (posted on site daily.)

### Art

## Line Drawings

With an adult's permission, check out this super cool YouTube video which shows you how to create mesmerising, yet relaxing, patterns using only lines.

Mrs Cotterill also had lots of fun during lockdown creating some beautiful patterns. If you send me yours, I'll send you mine! So make sure you send in a photo of your artwork to the Y3 email address.

<https://www.youtube.com/watch?v=0qT5XA3mLTQ&safe=true>

### Purple Mash



This week's task is not in your 2Dos. However, I would like you to go into the 'Games' section and have some fun. Above are a few suggestions which you may like to explore.

Let me know which one was your favourite!

## Treasure Hunt



1. **Either in the garden, down the hallway or across your livingroom, set two markers to run between.**
2. **Place approx. 10 items at one marker (balled up socks, toys, balls, cuddly toys etc)**
3. **Set a timer for 60 seconds (1 minute).**
4. **Go! How many items can you transport (one at a time) from one marker to the other?**

Make it more challenging: can you do it again, this time hopping? shuffling? jumping? backwards?

Can mum, dad, a brother or a sister beat you?

Last but not least...

Have an amazing Summer Break.  
Stay well, stay safe and most importantly stay happy.

See you all in September 4C!

From

Mrs Cotterill