



Year 6 Spring Term Curriculum Newsletter

'Inspiring a love of learning to last a lifetime'

Our Core Values

Courage

Ambition

Respect

Excellence

Our curriculum is **ambitious**. Subject leaders take pride in preparing a knowledge-rich, coherent and well-sequenced curriculum which is deliberately planned so that children acquire the knowledge and skills required for them to transition to their next stage of learning. As it pushes children beyond their day to day experiences, we develop **courage** and we support them every step of the way in their drive for **excellence**. Our curriculum is diverse and teaches them to **respect** different traditions, peoples, cultures, the environment and all of the members of the school community.

Subject	Spring 1 st half-term	Spring 2 nd half-term
Maths	Number and place value, Algebra, Four operations, Fractions, Geometry: position and direction, Measure, Geometry: properties of shape, Number and place value	Measurement, Fractions, Algebra, Ratio and proportion, Number and place value
English	Northern Lights by Phillip Pullman, The Piano (Digital Literacy) We will be reading a range of texts and writing for different purposes covering: fiction & non-fiction, first & third person, formality, building cohesion, emotive language.	A Series of Unfortunate Events by Lemony Snickett, The Highwayman by Alfred Noyes We will be reading a range of texts and writing for different purposes covering: expanding vocabulary, recount writing, text structure and poetry.
Science	Light How light travels, how we see, shadows and their shapes, the colour of light, making a periscope.	Electricity Simple series circuits, parallel circuits, switches, planning and carrying out an investigation
Geography	Africa The continent, past civilisations and empires- Mansa Musa, The Sahara Desert and desertification, food security, Kenya	Mountains The countries of North America, Environmental Regions of North America, rivers & cities of North America, comparison between the UK and a region of North America.
History	The Suffragettes Democracy in the 19 th century, The National Union of Women's Suffrage Societies, Emmiline Pankhurst and the WSPU, The Anti-Suffrage Campaign, World War I and the Representation of the People Act.	The Transatlantic Slave Trade The Origins of the Transatlantic Slave Trade, The Atlantic Passage, Enslaved Africans: Treatment and Resistance, The Abolition of Slavery, The Abolitionists: Clarkson, Wilberforce and Equiano.
Art	Victorian Art and Architecture Studying and comparing architecture, drawing buildings, working with watercolour.	The Art and Design of William Morris A detailed artist study, his background (artist, designer, businessman), influence on Medieval art and design, Islamic design, textile and wallpaper design.
PSHE	Health and Wellbeing Relaxation: Mindfulness, Taking responsibility for my health, impact of technology on health, resilience toolbox, immunisation, good and bad habits, physical health concerns	Citizenship Human rights, food choices and the environment, caring for others, prejudice and discrimination, valuing diversity, national democracy
Music	A New Year Carol Appraising, singing, improvising	You've got a friend in me Appraising, singing, improvising
French	Countries and nationalities Name countries and their corresponding nationalities, explain their own nationality and ask others about theirs.	Transport Name different modes of transportation, explain how they get to different places and ask questions about others preferred modes of transportation.
PE	Net and Wall Games Dodgeball	Invasion Games Tag Rugby
RE	Values: What matters most? Christians and Humanists Do rules matter?, Codes for living of non-religious people, Fairness, justice and forgiveness, What codes for living do Christians follow?, What can we learn from values?, Values that Christians and Humanists share, Creating our own code for living	Gymnastics Counter-balance and counter-tension
Computing	Blogging and Networks	Striking and Fielding Rounders
DT		Text Adventures
		Whole school project- Woodthorne's Formula 1 Axles, wheels, pulleys and motors

Please remember to check the school website for dates for the diary regarding celebrations, visits and other special occasions.