



## Year 6 Spring Term Curriculum Newsletter 'Inspiring a love of learning to last a lifetime'

Our Core Values

Courage Ambition Respect Excellence

Our curriculum is **ambitious**. Subject leaders take pride in preparing a knowledge-rich, coherent and well-sequenced curriculum which is deliberately planned so that children acquire the knowledge and skills required for them to transition to their next stage of learning. As it pushes children beyond their day to day experiences, we develop **courage** and we support them every step of the way in their drive for **excellence**. Our curriculum is diverse and teaches them to **respect** different traditions, peoples, cultures, the environment and all of the members of the school community.

Sub ject	Autumn I <sup>st</sup> half-term		Autumn 2 <sup>nd</sup> half-term	
Maths	Number and place value, Algebra, Four operations, Fractions, Geometry: position and direction, Measure, Geometry: properties of shape, Number and place value		Measurement, Fractions, Algebra, Ratio and proportion, Number and place value	
English	The Highwayman by Alfred Noyes, Harry Potter We will be reading a range of texts and writing for different purposes including to inform, to describe and to entertain.		Goodnight Mister Tom, Little Red Riding Hood (Twisted tales) We will be reading a range of texts and writing for different purposes including to inform, to describe and to entertain.	
Science	Simple series circuits, parallel circuits, invest	cricity switches, planning and carrying out an igation	<b>Light</b> How light travels, how we see, shadows and their shapes, the colour of light, making a periscope.	
Geography	North America  I. The Countries of North America 2. Environmental Regions of North America 3.  Rivers in North America 4. Cities in North America 5. Comparison of The UK and a region of North America		South America  I. An introduction to South America 2. Past civilisations and empires 3. The Andes  Mountains and the Atacama Desert 4. Brazil (Agriculture and Industry) 5. The  Amazon Rainforest	
History	1. The Armistice and the Treaty of Verso	and World War II Lilles 2. The Rise of the Nazi Party 3. Life & Refugee Crisis 5. The Second World War		
Art	Victorian Art and Architecture Studying and comparing architecture, drawing buildings, working with watercolour.		The Art and Design of William Morris  A detailed artist study, his background (artist, designer, businessman), influence on  Medieval art and design, Islamic design, textile and wallpaper design.	
PSHE	Health and Wellbeing Relaxation: Mindfulness, Taking responsibility for my health, impact of technology on health, resilience toolbox, immunisation, good and bad habits, physical health concerns		Citizenship  Human rights, food choices and the environment, caring for others, prejudice and discrimination, valuing diversity, national democracy	
Music	Happy by Pharrell Williams		Blown Away (Recorder book 1)	
French	The Café		Healthy living	
PE	Gymnastics	OAA	Dodgeball	Archery
RE	Christian Aid & Islamic Relief			
Computing	Blogging		Text Adventures	
DT			Whole School Project-TBC	

<sup>\*</sup>Please remember to check the school website for dates for the diary regarding celebrations, visits and other special occasions.