

# Woodthorne

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# Primary School

Home School  
Agreement



**C**

**COURAGE**

**MALALA YOUSAFZAI**  
Prisoner activist for female education and the youngest Nobel Prize laureate.

SCAN CODE  LEARN MORE

**A**

**AMBITION**

**MALORIE BLACKMAN**  
Global selling British writer, widely acknowledged as one of today's most imaginative and convincing writers for young readers.

SCAN CODE  LEARN MORE



**R**

**RESPECT**

**DAVID ATTENBOROUGH**  
British broadcaster who has inspired millions by bringing the natural world into our homes.

SCAN CODE  LEARN MORE

**E**

**EXCELLENCE**

**MARCUS RASHFORD**  
English professional footballer and campaigner against homelessness and child hunger in the United Kingdom.

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## Within our home school agreement, we work together to meet our Core Values

Woodthorne's Core Values communicate our school's story – its mission, standards and desired outcomes. They provide the foundation for building the type of atmosphere we want to foster. They are the terms of practice that clearly define how everyone will work together to achieve Woodthorne's vision and carry out its mission. Our core values underpin everything we do at Woodthorne Primary School. The values of Courage, Ambition, Respect and Excellence spell out the acronym 'Care'; we are a caring school and demonstrate this by showing compassion and understanding towards each other – within our community and beyond.



## AS A SCHOOL, WE WILL:

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### Courage

- Ensure your child's personal growth through our core values; Courage, Ambition, Respect and Excellence
- Carefully weave character education throughout our curriculum to provide children with opportunities to take risks, be brave, challenge themselves and reveal their true potential.

### Ambition

- Provide an ambitious, knowledge-rich curriculum that takes children beyond their own experiences
- Explicitly planned and cohesively sequenced curriculum structure to allow all children to build on their prior knowledge in meaningful, incremental steps.
- Effective communication with parents/carers about their child's progress at termly meetings and provide a written report annually to support progress and attainment.
- Provide appropriate home activities to support and consolidate learning in school.

### Respect

- Keep parents/carers regularly informed about school activities
- Inform parents/carers of any serious concerns affecting their child's work or behaviour
- Encourage mutual respect between pupils and adults following restorative practice
- Care for the safety and well-being of each child above all else
- Teach your child to develop a positive attitude to others, regardless of age, disability, gender reassignment, race, religion or belief, marriage or civil partnership.

### Excellence

- Achieve high standards of behaviour by providing opportunities for children to develop positive social relationships, self-esteem and a sense of responsibility
- Model high standards of paperwork, communication, conduct and teaching quality
- Facilitate opportunities for children to achieve academic, sporting, musical and linguistic excellence; including excellence in the arts.



## THE FAMILY WILL:

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### Courage

- Inform the school of any concerns or problems that might affect their child
- Make use of the school open door policy to reach out and seek support if needed

### Ambition

- Attend parent consultations and other relevant meetings, aiming to be positive and productive, to support your child's progress and growth.
- Regularly read information on the website, letters and newsletter and check the online calendar so that you are kept up-to-date with important details of relevant policies, meetings, events and information about your child.

### Respect

- Support Woodthorne's values, mission and ethos
- Support the school's behaviour and co-operation policy
- Communicate with staff respectfully even during challenging conversations
- Communicate with other parents respectfully whilst on the school grounds
- Encourage children to be respectful, kind and tolerant of others different to themselves

### Excellence

- Ensure their child attends regularly and is brought into and collected from school on time-
  - Nursery- 8.45am-11.45am & 12.15 – 3.15pm
  - Reception and KS1 – 8.40am-3.10pm
  - KS2 – 8.50am – 3.20pm
- Support engagement with home learning activities
- Provide the appropriate school uniform and suitable PE kit



# CHILDREN – I WILL

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## Courage

- Go to an adult if I feel I am worried, need help or support
- Accept responsibility for things I do
- Participate in all areas of the curriculum- even those I find difficult
- Take risks and be brave when faced with new challenges.

## Ambition

- Know that I can achieve anything I set my mind to
- Set high expectations of myself- my behavior, my work, my effort and my goals and aspirations
- Persevere when finding something challenging

## Respect

- Follow and respect Woodthorne's core values
- Be kind and consider the feelings of others
- Respect myself, other people and their property
- Take good care of the building, equipment and school grounds

## Excellence

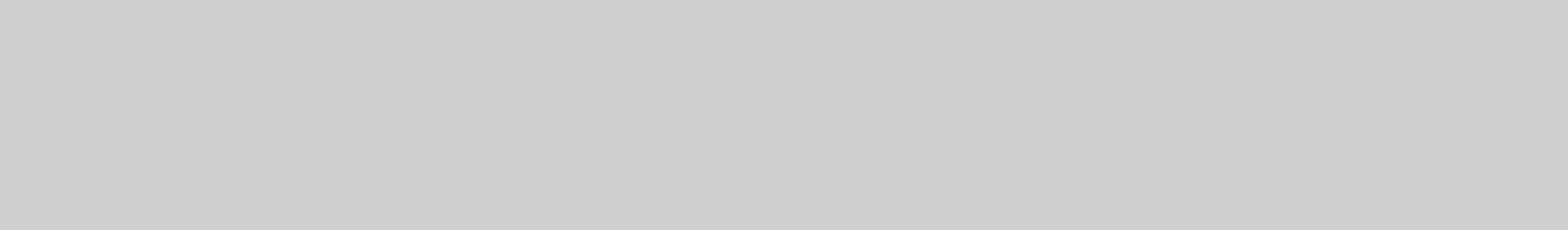
- Always try and do my best to the highest possible standard
- Wear the school uniform with pride
- Be responsible for my school and home learning
- Demonstrate an attitude of excellence by reflecting on how to improve

Child's signature.....  
signature.....

Parent/Carer's

Teacher's signature.....  
signature.....

Head's:





## PARENT CONDUCT ON SITE

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All visitors are expected to treat staff and children in a respectful way when on any of our sites. Any threatening, abusive or violent behaviour against any staff member or child is taken extremely seriously. Examples of such behaviour are below:

- Shouting at staff
- Raised voices
- Swearing
- Intimidating staff
- Rallying other parents to become involved in intimidating behaviour
- Publically voicing unsubstantiated claims about staff, children or the Academy.
- Using racist or sexist terms
- Using violence
- Taking alcohol or drugs on the premises
- Willful damage to school property
- Theft
- Threats or threatening behaviour

This list is not an exhaustive list but seeks to provide illustrations of such behaviour that is not acceptable in our schools.

Anyone behaving this way will be asked to leave the premises and the Police will be called if verbal or physical harassment occurs. If necessary action will be taken to ban anyone behaving such a way from the school grounds.